

**CHARACTER BUILDING THROUGH LEARNING SHORT STORY
ENTITLED "*BERTENGKAR BERBISIK* (ARGUEING
WHISPERING)": MICRO ETHNOGRAPHY STUDY AT
*SMP NEGERI 3 PURWOREJO***



THESIS

**Submitted as a Partial Fulfillment of the Requirements
for Master Degree of Education
in Educational Management Department**

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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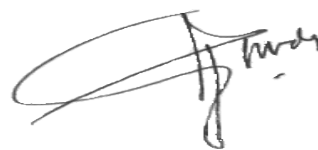
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November 19th, 2012


and has been declared eligible

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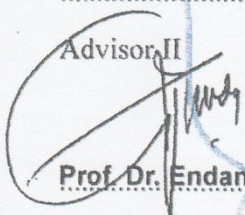
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Certify that the thesis which I submit is really a result of my own work, except the quotations and summaries that everything I have explained the source, and if later proven or can prove my thesis is the result of plagiarism, then I am willing if the degree and university diploma given to me will be canceled.

Surakarta, December 2012

The statement maker,

A handwritten signature in dark ink, appearing to read 'Siti Anifah', with a horizontal line underneath.

Siti Anifah

MOTTO

A person's value is from his will to be responsible, love his life and work

(Kahlil Gibran)

DEDICATION

*I dedicate this thesis to
my beloved husband and children*

ACKNOWLEDGMENT

Thanks to Allah SWT, for blessing the writer in accomplishing this research paper entitled *Character Building Through Learning Short Story Entitled "Bertengkar Berbisik (Argueing Whispering)": Micro Ethnography Study At SMP Negeri 3 Purworejo*. This research paper is prepared as one of academic requirements in completing study at Graduate School, Muhammadiyah University of Surakarta.

Writing of this paper was not lost of suggestion, help, and guidance from several people. Therefore, the writer would like to express her deepest gratitude and appreciation to the people who have ever helped him in finishing this research paper.

1. Prof. Dr. Bambang Setiaji, Rector of Muhammadiyah University of Surakarta who has given a variety of facilities in completing studies.
2. Prof. Dr. Khudzaifah Dimyati, M. Hum., The Director of Graduate School who has given opportunity to the writer to continue the Graduate study.
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4. Prof. Dr. Endang Fauziati, the second advisor that guided the writer to complete this thesis.
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Finally, the writer wishes the constructive criticism and suggestion from all readers.

Surakarta, December 2012
Writer

SUMMARY

Siti Anifah. Q.100.100.231. *Character Building Through Learning Short Story Entitled "Bertengkar Berbisik (Argueing Whispering)": Micro Ethnography Study At SMP Negeri 3 Purworejo*. Thesis. Graduate School. Muhammadiyah University of Surakarta. 2012.

This study addressed to describe the kinds of character developed in short story entitled "*Bertengkar Berbisik (Argueing whispering)*" and the applications of character development through learning short story entitled "*Bertengkar Berbisik (Argueing whispering)*" in Class IX of *SMP Negeri 3 Purworejo*.

It was a qualitative study using ethnography design. This study was done at SMP 3 Purworejo. Interviews were done to some informants, the principal, Indonesian teacher, and students. Data collection methods used were in-depth interview, observation, and documentation. Data analysis used an interactive model of analysis started by (1) data reduction, (2) data display, and (3) conclusion. To check the validity of data used credibility, transferability, dependability, and confirmability.

The findings suggested that there were seven character values contained in the short story entitled "*Bertengkar Berbisik (Argueing Wishpering)*". The seven characters were religious, honest, responsibility, social care, tolerance, hard work, and democracy. Those seven characters were reflected through setting and characterization (sayings and actions) of the characters in the story. Character development was carried out through a process of learning story entitled "*Bertengkar Berbisik (Argueing Whispering)*". There were three steps taken by the teacher in the learning process of short story. First, put the value of the character in preparing the lesson plan. Second, use a variety of methods-lectures, discussion, and debate. Third are examples and creativity.

Keywords: *character building, short story, learning*

ABSTRAK

Siti Anifah. Q.100.100.231. *Pengembangan Karakter Pembelajaran Cerita Pendek Berjudul "Bertengkar Berbisik": Studi Mikro Etnografi di SMP Negeri 3 Purworejo*. Tesis. Program Pascasarjana Universitas Muhammadiyah Surakarta. 2012

Penelitian ini bertujuan untuk menggambarkan jenis karakter yang dapat dikembangkan dalam cerpen berjudul "Bertengkar Berbisik" dan aplikasi pengembangan karakter melalui pembelajaran cerpen berjudul "Bertengkar Berbisik" di Kelas IX CMP Negeri 3 Purworejo.

Penelitian ini merupakan penelitian kualitatif dengan desain etnografi. Penelitian dilaksanakan di SMP Negeri 3 Purworejo. Nara sumber dalam penelitian adalah kepala sekolah, guru Bahasa Indonesia, dan siswa. Metode pengumpulan data menggunakan wawancara mendalam, observasi, dan dokumentasi. Analisis data menggunakan model interaktif yang diawali dari (1) reduksi data, (2) penyajian data, dan (3) penarikan kesimpulan. Keabsahan data meliputi tingkat kepercayaan (*credibility*), keteralihan (*transferability*), kebergantungan (*dependability*), dan kepastian (*confirmability*)

Hasil penelitian menunjukkan bahwa ada tujuh nilai karakter yang dapat dikembangkan. Ketujuh Karakter tersebut adalah nilai religius, jujur, tanggung jawab, peduli sosial, toleransi, kerja keras, dan demokratis. Ketujuh karakter tersebut tercermin melalui alur cerita dan karakteristik tokoh-tokohnya (ucapan dan tindakan). Pengembangan karakter diaplikasikan melalui proses pembelajaran cerpen berjudul Bertengkar Berbisik". Ada tiga langkah yang diambil oleh guru dalam proses pembelajaran cerpen tersebut. Pertama, mengaplikasikan nilai-nilai karakter dalam penyusunan Rencana Pelaksanaan Pembelajaran (RPP). Kedua, Menggunakan berbagai metode dalam proses pembelajaran yaitu metode ceramah, tanya jawab, dan diskusi. Ketiga, Pengembangan karakter dilaksanakan melalui keteladanan dan kreativitas.

Kata Kunci: *pendidikan karakter, cerita pendek, pembelajaran*

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